

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: Kindergarten

Time Frame	Unit	Common Core Standards or Arkansas Standards	Essential terms/vocabulary	Resources	Assessment
1 st Quarter	Respect	PS:A1, PS:A2,	Respect for self, others, property, authority	<p><u>It's Back to School We Go</u> (Jackson)</p> <p><u>Manners Matter</u> (Brown)</p> <p>Five "Finger Feelings"</p> <p>Second Step lesson 1-6- identifying emotions in order to respect self and others</p> <p>Second Step, respect role play</p> <p>"Yes we Can"</p> <p>Auto B Good</p> <p>Character specific clip</p> <p>Character specific book</p> <p>Have you Filled a Bucket Today book</p> <p>Storytelling Guidance</p> <p>Bernstein Bears books</p> <p><u>Interrupting Chicken</u></p> <p><u>Have you filled a Bucket Today/ leader in me be proactive</u></p> <p>BLAST traits</p>	<p>Students are able to identify the golden rule and demonstrate five most common feelings</p> <p>Share ways to show respect to others, who should we respect</p> <p>Bucket filling color sheet</p>
	Listening	PS:B1, PS:C1,	Listening position, body language, eye contact	<p><u>Howard B. Wigglebottom Learns to Listen Listen and Learn</u> (Meiners)</p> <p>Second Step, Danny and the Dinosaur book,</p>	<p>Total Participation activity to demonstrate listening skills</p> <p>Following oral directions, Recall</p>

				<p>Active Listening (Slim Goodbody) vid.</p> <p>Sommer-time Stories</p> <p>Listen Buddy</p> <p>Listening Poem or song</p> <p>Quiet Earhart Owl</p> <p><u>Froggy & Friends</u></p> <p><u>Let's talk about needing attention</u></p>	activity
Bullying	A:B1 , C:C2	Bully, hurtful, one sided, on purpose, repeated, unfair	<p><u>Words are Not for Hurting</u></p> <p><u>Hands are Not for Hitting</u></p> <p>4 Types of Bullying Sheet, Bully Busters, BB Bears & the Bully book, Stop Teasing Me video</p> <p>Howard B. Wigglebottom deals with Bullies book, song and activity</p> <p>Thematic Unit-Friendship</p> <p>Big Bad Bully Bear</p> <p>Video—Groark learns about bullying</p> <p>Billy Bully</p>	<p>Total Participation activity to demonstrate ways to deal with a bully</p> <p>Discussion, Role play solutions, student reports</p>	
Conflict Resolution	PS:A1, PS:A2	One or more people disagree	<p><u>Teaching Conflict Through Children's Literature (Kreidler)</u></p> <p>I statements, Second Step, Working it Out video, STAR handout</p> <p>Second Step- Trading, sharing and taking turns</p>	<p>Role Play appropriate way to trade, share or take turns</p> <p>Role play resolutions, Identify steps to resolution</p>	

				<p>Creative Conflict Resolution Howard B Wigglebottom series Don't Squeal Unless it's a Big Deal book</p> <p>Franklin is Bossy; Hands are not for hurting</p> <p>Bootsie Barker Bites</p> <p>Leader in me- think win/win</p>	
2 nd Quarter	Safety	PS:C1	Stranger Danger, Good Touch, Bad Touch	<p><u>Dinosaurs, Beware—A Safety Guide</u> (Brown)</p> <p><u>Never Talk To Strangers</u></p> <p>McGruff Puppet and Tape</p> <p>I Can be Safe video, Faux Pas video and color sheet, Brain Pop</p> <p>"I said No" book and red flag green flag activity</p> <p>Too smart for strangers -video</p> <p><u>How Do You Know Who's a Stranger?</u> <u>Yell and Tell- youtube video</u></p>	<p>Students will be able to draw and/or write about a decision they will make to keep them safe</p> <p>Verbalize safety steps, Identify/Define "stranger" & cybersafety</p> <p>Total Participation activity to identify what is a red flag touch and what is a green flag touch</p>
	Problem Solving	PS:B1	Choices, Consequences	<p>Second Step- Accidents happen, not now maybe later</p> <p>Sommer-time Stories Talk and Work it Out book Case Crusaders</p> <p>"Why are you so mean to me" "Don't squeal unless it's a big deal"</p> <p><u>Swimmy</u></p>	<p>Students will be able to express a possible solution to the character's problem</p> <p>Solve role play problems, STAR steps recall activity</p> <p>Create a drawing to show what to do if you accidentally hurt someone.</p>

Responsibility	PS:A2, C:A2, A:A3	Responsibility, choices, consequences	<p><u>Thank you, Brother Bear</u></p> <p><u>Ruthie and the Not So Teensie-Tiny Lie</u></p> <p>Second Step, Character Counts, Horton Hatches the Egg book, I Just Forgot book, Going to School is Your Job video</p> <p>Howard b Wigglebottom learns to have good sportsmanship and gets rid of the monkey on his back (lying)</p> <p>Auto B Good Character specific clip Character specific book I Just Forgot book</p> <p><u>Franklin is Messy</u></p> <p><u>Manners in school</u></p>	<p>Students will be able to identify ways they are responsible in their own lives.</p> <p>Identify personal responsibilities, why important to uphold</p> <p>Howard b Wigglebottom learns to have good sportsmanship and gets rid of the monkey on his back (lying)</p>
Caring and Sharing	PS:A2, PS:A1	Caring, Kindness, Feelings	<p><u>Santa's Book of Names</u></p> <p><u>Howard B. Wigglebottom and the Power of Giving</u></p> <p>Second Step, I Had it First video, Feeling Faces handout, Taking Turns video clip</p> <p>Give a gift, receive a gift</p> <p>Auto B Good Character specific clip Character specific book Share and Take Turns book Rainbow Fish book</p>	<p>Students will identify a way they can show compassion to someone</p> <p>Identify feeling faces & draw on color sheet, who is it hard to share with & why, why we should share/care about others oral responses</p> <p>Think pair share- receiving and giving a gift</p>

				<p>"A to Z Kindness" 26 Big Small Things hands can do"</p> <p><u>Friends to the End</u></p> <p><u>The Giving Tree</u></p>	
3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	goal	<p><u>The Little Engine That Could</u></p> <p>SMART goal (5 parts of goal)</p> <p>Case Crusaders present MARK</p> <p>Sommer-time Stories "Whistle for Willie" "When will I Read"</p> <p><u>The Very Busy Spider</u></p> <p><u>Swimmy</u> <u>Tops and Bottoms</u></p>	<p>Draw a picture of something you would like to learn to do this year</p> <p>Discuss goal setting steps, choose and prioritize goals, discuss attainability</p>
	Diversity	PS:A2, C:A2, PS:B1	Same and Different,	<p><u>Classroom Guidance Activities for Elementary</u>, p. 75 (My Rainbow")</p> <p>Teaching Tolerance, What if Everybody Was Purple video, The Sneetches book, Different/Same grouping activity</p> <p><u>The skin I live in- Discussion</u></p> <p>Howard B Wigglebottom series Sommer-time Stories We're Different, We're the Same book It's Okay to be Different book</p>	<p>Student Pair/Share differences between themselves and classmates Can define diversity & culture, identify differences and similarities in selves and others</p> <p>Children will draw someone different then them.</p>

				<p>“The crayon Box that talked” “It’s okay to be different” “The land of many colors” “Clive Eats Alligators”</p> <p>Second Step</p> <p><u>Big Al</u></p> <p><u>Too Loud Lilly</u></p>	
	Study Skills/Test Taking	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	Calm, focus	<p>Brain Gym</p> <p>You Can Try So Can I video, Why We Take Tests clips 1-3, Stress Busters Quiet Earhart Owl</p> <p><u>Dragolin</u></p>	<p>Children will demonstrate brain gym moves</p> <p>Identify 3 ways to calm down, how to prepare for test the night before, why students take tests</p>
4 th Quarter	Self-Control	PS:A1, PS:B1	Anger , control, calm, foscus	<p><u>When Sophie Gets Angry</u> Character Counts, Second Step (impulsive puppy), Character Ed. Stories, Define/Discuss Impulse</p> <p>Self control Bubble lesson</p> <p>Howard B Wigglebottom series Sommer-time Stories</p> <p>“I was so mad” “The temper tantrum Book” “Volcano Song”</p> <p>Second Step</p> <p><u>When Emily Woke Up Angry</u></p>	<p>Students will be able to identify possible choices when they get angry by making “My Angry Book”</p> <p>Role Play, Identify when and where to use self-control, difficult areas of self-control and strategies</p> <p>Child will demonstrate self control during bubble activity</p>

				<u>Wooway for Wodney Wat</u> <u>Hunter and his amazing remote control</u>	
Peer Pressure	PS:A2, PS:C1	Ignore, friends	Second Step- ignoring distractions and waiting patiently to talk Lively Lessons, How to Say No video Sommer-time Stories “Hunters’ Best friend at school” Chrysanthemum Ruby the Copy cat	Role Play ignoring distractions and waiting patiently. Identify areas where and when peer pressure occurs, when and how to say no, consequences of peer pressure	
Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Job, career	I want to be awhen I grow up-and I will use these tools.... Pictures <u>Whose Hat is This?</u> <u>Whose Tools are these? (Cooper)</u> Jobs People Do book, BB Mamma’s New Job book, Digger and Splat career choices video Sommer-time Stories Maybe you Should Fly a Jet/Maybe you Should be a Vet book <u>He Bear, She Bear</u> Busy people video Leader in me- Begin with the end in mind Picture me that cards	Journal entry- why I want to be a..... Identify jobs vs. careers, identify interests and how they relate to future career choices	

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: 1

Time Frame	Unit	Common Core Standards Arkansas Standards	Essential Terms/Vocabulary	Resources	Assessment
1 st Quarter	Respect	PS:A1, PS:A2, PS:C1,	Respect for self, others, property, authority	Peacemaking Skills for Little Kids Book: Words are Not for Hurting DVD: Sticks and Stones Jelly Bean Behavior-Ordean, Kids For Character Character specific clip Character specific book Six Simple Words-song 7 Habits for Healthy Children (Chapter 1) My Mouth is a Volcano, Second Step	Verbal responses Draw a picture of a child making a good choice, verbal responses, teacher observation, thumbs up/thumbs down – tattling or not.
	Listening	PS:B1,	Listening position, body language, eye contact	Book: Howard B Wigglebottom Learns to Listen, Paying Attention Penguin, Help Me Be Good series, Gabby, Following directions worksheet, If you can hear me activity, Life Skills 101 Active listening video, Read Aloud	Telling and re-telling in pairs; Listening activity, Listening cat puppet with all listening components, Lunch Theater, completion of directions worksheet, Follow oral directions, Recall Activity w/read aloud book

Bullying	A:B1 ,	Def: hurtful, one sided, on purpose, repeated, unfair, bystander	<p>Books: Chester Raccoon and the Big, Bad Bully; If You're Bothered and You Know It, Toni the Bully- Storytelling Guidance, Daren Cat clips</p> <p>Lucy and the Bully</p> <p>The Bully Blockers Club</p> <p>Howard B. Wigglebottom gets Bullied</p> <p>Bully B.E.A.N.S., 4 types of bullies and bullying, bully busters, How we learned not to be bullied video</p>	<p>Verbal responses and role play, Students demonstrate being firm and saying "Stop that, you are bullying me. Can't we just play?", verbal responses, teacher observation, chart completion, Bully Bugs</p> <p>Pair/share ideas that helped stop the bullying, Student report, teacher report, can identify types of bullying and prevention/intervention strategies</p>
Conflict Resolution	C:C2	Def: one or more people disagree	<p>Conflict Resolution through Children's Literature</p> <p>Books: The Hating Book: Let's Be Enemies "Problem Puppets", Jelly Bean Behavior- Francine the Friendly Jelly Bean solves problems with friends, Help Me Be Good series, Folktale Plays</p> <p>Conflict Escalator, 7 Habits for Healthy children (Chapter 4)</p> <p>The Recess Queen, Rules for Fighting Fair Poster, Getting Better at Getting Along Video, STAR handout, I Statements</p>	<p>Pair-share about conflicts</p> <p>Role play, Child will be able to complete the "being nice" worksheet. Lunch Theater, Class Participation, Pair/Share fighting fair rules, Identify conflict and steps to resolve, Role play conflicts and solutions</p>

Time Frame	Unit	Common Core Standards Arkansas Standards	Essential Terms/Vocabulary	Resources	Assessment
2 nd Quarter	Safety	PS:C1,	Stranger Danger, Good Touch, Bad Touch.	Book: Never Talk to Strangers McGruff Bodyrights or Book: I Said No!, Safe Side video, Safety Prezi, Kid-friendly websites Videos: Bernstein Berenstein Bears Learn About Strangers, I can be safe video, Define strangers and dangerous situations worksheet, Cybersafety Faux Pas video	Verbal responses: 3 rules, Child will be able to write the three things to do if someone tries to be unsafe with them., verbal responses, teacher observation, Class Participation, Can identify strangers and dangerous situations, identify strategies to keep safe in different situations, cybersafety worksheet (Faux Pas) completion
	Problem Solving	PS:B1	Choices, Consequences.	Jellybean Jamboree Helping Children Choose Book: Tattlin' Madeline, Jelly Bean Behavior- Dean learns to make good decisions, Help Me Be Good series. STAR (Stop Think Act Review), Tops and Bottoms, Peace Week Ms. Fox's Class, Second Step, What would you do Role Play sheets, Life Skills 101	Verbal responses; Complete: What Will Happen If? Sheet, Lunch Theater, Names steps to solving a problem, Role Play solutions

Responsibility	PS:A2, C:A2, A:A3	Responsibility, Consequences	<p>Mr. Stanley video: youtube</p> <p>Book: I Did It, I'm Sorry, Grinner learns to be a winner -start and finish like a winner, Kids For Character</p> <p>Character specific clip</p> <p>Character specific book</p> <p>Six Simple Words-song</p> <p>7 habits for Healthy Kids (Chapter 3)</p> <p>Horton Hatches the Egg</p> <p>Second Step, Character Counts, Lively Lessons, The Book of Psychotherapeutic Homework (Worksheet)</p>	<p>Drawings: ways to be responsible at home, at school, Child will start and finish a difficult activity, verbal responses, teacher observation, Share responsibilities they have, Can define responsibility, provide examples, completed worksheet</p>
Caring/ Sharing	PS:A2, PS:A1	Kindness, Friendship, Caring, Feelings,	<p>Book: The Kindness Quilt, Grinner learns to help others be winners, Kids For Character</p> <p>Character specific clip</p> <p>Character specific book</p> <p>Six Simple Words-song</p> <p>Willfred Gordon McDonald Partridge</p> <p>Have You Filled a Bucket</p> <p>Humbugg</p> <p>I Had it First Video, Second Step, Taking Turns video clip, Role Playing</p>	<p>Drawings of act of kindness, Child will help others complete an activity, verbal responses, teacher observation, Create caring cards for someone in the school/community, completion of friend sheet, Students can define and demonstrate sharing/caring in role play and every day scenarios</p>

3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	Goal	How Grinner Became a Winner Book, puppets, Grinner learns to believe in himself., Help Me Be Good series 7 Habits for Healthy Kids (Chapter 2), What is a goal define and discuss, Be Calm Bunny goal sharing circle, SMART goal (age appropriate discussion)	Verbal responses: 4 steps to becoming a winner, Grinner certificate, Lunch Theater, Students will share things that they can do now, but had to work at and practice to accomplish. Students can define and identify their goals, can verbalize how to achieve personal goal
	Diversity	PS:A2, C:A2, PS:B1	Same and Different, Prejudice	Books: I'm Like You, You're Like Me; Just the Way You Are; Bein' With You This Way; Green Eggs and Ham; Paul and Sebastian, Turtle-Japanese tale of friendship, Help Me Be Good series, Matthew and Tilly, Sneeches, Araboolies of Liberty Street, The Crayon Box that Talked, Teaching Tolerance, What if Everybody Was Purple video,	Verbal responses: ways we are different, same, Child will be able to identify the differences in others turtles and appreciate those difference with kind words. Lunch Theater, Share things that are alike and different about them and their classmates.
	Test Taking/Study Skills	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	Attention, Listening	Paying Attention Penguin, Testing Ms. Malarky and discussion, The nature of Study Skills, Scribble, Why We Take Tests video clip 1 only, Stress Busters, Importance of organization worksheet and discussion, Role play test taking behavior	Verbal responses; role play, Colorful counseling tests are a part of school-draw a person ready for a test, why it's important to do your best work, can identify stress release techniques, pre/post test

4 th Quarter	Self- Control	PS:A1, PS:B1	Anger, Stress, Feelings, Calm Down, Relax	Second Step Book: When Sophie Gets Angry Self-Control Bubbles lesson- Guidance at your Fingertips, The Penguin Who Lost Her Cool, Kid's Guide to Good Behavior video part 2 only, Define and discuss impulse and consequences, STAR worksheet and discussion	Verbal responses: 4 ways to calm down Child will be able to remain in control during bubble activity. Straight Face game (my grandmother's big red toe) "Self talk" drawings, Role play ways to keep their cool, Can identify STAR steps
	Peer Pressure	PS:A2, PS:C1	Peer Pressure	Jellybean Jamboree Jelly Bean Behavior- Maureen stays true to herself, Role Play, Stephanie's Ponytail, Second Step, Lively Lessons, How to Say No video.	Completed "friendship" sheet; role plays Child will be able to list their strengths, T-Chart positive/negative peer pressure.
	Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Jobs, Careers, Tools, Education, Interests	Picture This Career Ladder Cards Career Riddles Guess my job game, Tool and Hat cards, Busy People video, How Santa Got His Job, Picture Me That, Jobs vs. Career definitions, Digger and Splat career video, Jobs People Do book, B Bears Mama's New Job book	Verbal responses: career choices Child will create a picture of their future self, Can identify steps to career path (college, trade, higher education)

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: 2

Time Frame	Unit	Common Core Standards Arkansas Standards	Essential Terms/Vocabulary	Resources	Assessment
1 st Quarter	Respect	PS:A1, PS:A2, PS:C1,	Respect for self, others, property, authority	Character Counts; Character Ed kit; Second Step; Video “Respect: Get it, Give it”; Video: “Sooper Puppy—Words can Hurt”; Book Do Unto Utters	Children can create sentences that demonstrate understanding of respect; Students will name people that are good influences and give examples
	Listening	PS:B1,	Listening position, body language, eye contact	Help Me Be Good series; Lively Lessons, read aloud and active listening activity, If You Can Hear Me activity; Book: Why Do I Listen?; Listening-action stories from Making the Link and Study Skills Fun Kit; Going Places—Adventures in Listening and Thinking (Rasmussen); Book: Worst Day of My Life Ever	Students will demonstrate listening by practice; Responses to listening-action stories; listening position and listen for detail
	Bullying	A:B1 ,	Def: hurtful, one sided, on purpose, repeated, unfair, What it is/isn’t, Bystander, Target, Responses	Books: How to Be a Bully—Not!; How to Be a Friend; Stellaluna; Bully Beans, Stand Tall, Molly Lou Mellon; Please Stop, I Don’t like That; Howard B. Wigglebottom Learns about Bullies; 4 types of Bullies/Bullying; Video: What We Learned about Bullying; B Bears and the Bullying book, How to Stop Bullies roleplay; Bullying vs. Teasing; Chrissa Stands Strong; The Tale of Sir Dragon	Define bullying, Identify four types of bullying, Demonstrate skills to stop bullying

	Conflict Resolution	C:C2	Def: one or more people disagree, Conflict escalator, Win-win, Steps to resolving conflict, Point of View	Conflict Resolution Through Children's Literature (Kriedler); Fighting Fair Rules; "I" messages; Froggy and Friends; Stop, Think, Let's Work it Out activity; Decisions and Conflicts video, Second Step, Solve the Conflict coloring/worksheet; The Book of Psychotherapeutic Homework, Conflict escalator; Help Me Be Good series; Folktale Plays	Define conflict, Identify escalation behaviors; Students will be able to identify steps to resolution
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2 nd Quarter	Safety	PS:C1,	Abuse, Stranger Danger, Good Touch, Bad Touch, Boundaries,	Internet Safety Clips; Brainpop Cybersafety; Drugs and Diseases Video Primary Health and Safety video; Stranger danger; Video: What Tadoo; <u>Officer Buckle and Gloria</u> ; <u>Dinosaurs, Beware: "I am Not a Target"</u> video.	Define/identify stranger identify steps to stay safe
	Problem Solving	PS:B1	Choices, Consequences, Coping Skills, Evaluate, Decision Making	"IDEAL" Problem-solving method; Second Step; <u>When My Worries Get Too Big</u> ; Listening, Feeling, Behaving Lessons; Helping Children Choose; Problem-Solving Rap; Lively Lessons, How to solve your Problem worksheet; STAR; Help Me Be Good series	Practice using problem-solving step in small groups
	Responsibility	PS:A2, C:A2, A:A3	A+A+A- E= R (Admit+ Apologize+ Amend- Excuses= Responsibility), Consequences	Character Counts; Second Step, Horton Hatches the Egg book; Going to School is your Job video; Book: David Gets in Trouble; Making the Link, Character Education stories; <u>Strega Nona</u>	Students will exhibit responsibility with their behavior and schoolwork
	Caring/ Sharing	PS:A2, PS:A1	Service, Generosity, Citizenship, Kindness, Friendship, Sportsmanship, Values, Attitudes, Compassion, Feelings,	<u>Heartprints</u> Sharing and Taking Turns video; Things to share activity sheet, Second Step; Character Counts; Froggy and his best best friend	Written and verbal responses

3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	Choose Goal, Measurable, Achievable, Interest, Abilities, Consequences, Decisions, Choices,	Help Me Be Good series; What is a goal define and discuss, how to reach a goal activity sheet, SMART goal age appropriate definition and discussion; Case Crusaders: MARK (You Tube); Checking Chipmunk; <u>Mia Hemm, Winners Never Quit</u> ; Critical Decisions-to never give up	Completed Sheets: I am Nuts about Goal-Setting; Lunch Theatre; Child will be able to identify two goals and have a plan to not give up; Class participation—What made Mia a Winner?
	Diversity	PS:A2, C:A2, PS:B1	Same and Different, Prejudice vs. Dislike, Diversity, Rights, Responsibility,	<u>Carla's Sandwich</u> ; <u>The Sneetches</u> ; <u>All the Colors We Are</u> ; DVD: The Club (Acceptance of Differences); DVD: Long Distance (diversity, languages); Just Like Me and Different Too video, teaching Tolerance, Look through other's eyes magnifier activity, Same and different grouping activity; Help Me Be Good series; Flower and the butterfly	Students will demonstrate tolerance towards others who are different; Written and verbal response:
	Test Taking	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	Time Management, Distraction, Focus	You can Succeed in School video, Stress Busters, Why do we take tests discussion/written topic, Am I organized activity sheet; Checking Chipmunk; Try! Bingo; Hocus Pocus Learns to Focus; Pinder Pander learns the meaning of Good Study Habits—p. 24	Students can verbalize why tests are important, can verbalize steps to good test taking, can demonstrate techniques to relieve stress; Verbal responses: Checking Chipmunk Creed; Ways to deal with distractions; Pair/share why it's important to do your best work (share with class as a whole)

4 th Quarter	Self-Control	PS:A1, PS:B1	Anger Management, Stressors, Impulse	<u>The Rabbit Who Lost His Hop</u> ; Book When I Feel Angry; Second Step; Storytelling Guidance; What is an Impulse activity; Be Calm Bunny impulse incident sharing; Good and bad consequences role play; STAR; Help me be good series; Bubble bubble-page 123 year round classroom guidance	Lunch theatre; Students can define impulse, consequences, can verbalize connection between impulse and consequence, can roleplay STAR in various scenarios; Draw ways to calm down; Demonstrate self-control through roleplay; class participation; pair/share examples of stop, relax, and think program; Student will role model self-control from situation cards
	Peer Pressure	PS:A2, PS:C1		Help me be good series; When it's Hard to be a Friend video clip; Decisions and Conflicts video and activity sheet; How to say no role play activity, Character Education stories; Froggy and Friends; Froggy Deals with Peer Pressure	Class participation; Students will name people who are good influences and give examples; complete "I Won't be a Copycat" sheet"; Can define peer pressure, identify situations where pp may occur, can verbalize how to say no without causing conflict/pressure escalation; Lunch theatre; Child will state a plan to deal with peer pressure
	Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Career, Interest, Strength, Job, Education	6 Career Paths; Busy Town Book; what can I do and how do I do it activity sheet; Career clusters intro; Livey Lessons; Career Bingo; Song: Whatchagonna Be? <u>Iggy Peck, Architect</u> ; What I like to do, what I'm good at, What sounds neat— counselor pages 174	Students will discover how strengths lead into career choices; Students will guess careers that described in a sentence; Drawings of career choices; Can define career, can verbalize interests and strengths, can identify steps to career path (college, trade, higher education); pre/post test;; Sorting interest/activity and subjects.skills into career path; Child will be able to identify what they are good at, wat they like to do, and two jobs that sound interesting

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: 3rd

Time Frame	Unit	Arkansas Standards	Essential Terms/Vocabulary	Resources	Assessment
1 st Quarter	Respect	PS:A1, PS:A2, PS:C1	Respect for self, others, property, authority	Second Step; Leader in Me; Classroom Guidance Activities; The Golden Rule; Have You Filled a Bucket Today?; Do Unto Others; Gourmet Guidance Lessons	Verbal and written responses; T-chart; Student posters; Student-created scenarios and responses
	Listening	PS:B1	Listening position, body language, eye contact, focus, active, passive	Worst Day of My Life- book and activity book; Lifeskills 101 video; If You Can Hear Me activity; Show Me Silently activity; Learninglab.org; Psychology for Kids; Listen, Hear!; Karate Kids; Help Me Be Good series	Student posters: Rules for listening and following directions; writing sample; demonstrate listening body language and listening for detail; will know meaning of HEAR acronym; Lunch Theater; Karate meeting
	Bullying	A:B1	Def: hurtful, one sided, on purpose, repeated, unfair, What it is/isn't, Bystander, Target, Responses, verbal, nonverbal	Simon's Hook; Just Kidding; My Secret Bully; Say Something; Bully From the Black Lagoon; Bully Busters; Juice Box Bully; How to Be a Bully-Not!: Bully Beans; Chrissa Stands Strong; More Lively Lessons	Written and verbal responses: ways to deal with teasing; 4 types of bullying; steps to respond to bullying Role play
	Conflict Resolution	C:C2	Def: one or more people disagree, Conflict escalator, Win-win, Steps to resolving conflict, Point of View	Elementary Perspectives curriculum The Maligned Wolf story; Second Step; Solving Conflicts (video); A Kid's Guide to Fighting (video); The Three Billy Goats Gruff; Leader in Me; Student Workshop: Solving Conflicts; Storytelling Guidance; Creative Conflict Resolution	Verbal responses: conflict escalator, win-win, point of view; Uncle ALS secret formula; Completed "kind baseball bat"

2 nd Quarter	Safety	PS:C1	Stranger, privacy, appropriate vs. non. touch, resources, assertiveness, boundaries	Safeside DVD: Strangers; Internet Safety DVD; Ikeepsafe.org; brainpop; Health and Safety video; Scoop; youtube-Stranger Danger; What Would You Do?; I Am Not a Target DVD; Prof. Garfield clip; digital presentation; Scoop	Written and verbal responses: safety rules; cybersafety; completed safety activity sheet; SCOOP rules; role play responses; online quizzes
	Problem Solving	PS:B1	Choices, decision, evaluate, consequences; peer pressure	Second Step; STAR model; Case Crusaders: STAR (youtube) Helping Children Choose; What Would You Do?; Think Win/Win; IDEAL method; Large Group Activities; Bad Case of Tattle Tongue; Friendship Bingo; Twyla Tulip and her Talking Toes; Help Me Be Good series	Written, verbal and role play responses: STAR model, IDEAL steps; Tattle Tongue rules; Lunch Theater
	Responsibility	PS:A2, C:A2, A:A3	Choices, consequences, amends	Second Step, More Lively Lessons; David Gets in Trouble, Making the Link; Berenstain Bears: Trouble at School; Leader in Me, Responsibility Bingo, A Little Bug Did It; 6 Pillars of Character word chart, Core Essentials	Written and verbal responses: responsible actions; effects on success; Choices + Consequences = Responsibility; Don't Be a Bug worksheet
	Caring/Sharing	PS:A2, PS:A1	Service, Generosity, Citizenship, Kindness, Friendship	Books: Teddy Bear, Have You Filled a Bucket; Melissa Parkington's Beautiful, Beautiful Hair, Silver Packages; Learning to Care video: Core Essentials; Storytelling Guidance; 6 Pillars of Character word chart	Written and verbal responses: Identify acts of kindness; Compliments to fill others' buckets; Secret Service Mission; cards to police/fire department; Kind Cards activity

3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	Goal, steps, evaluate, specific, measurable/ short-term, long-term	Making the Link ; SMART goal model; Brontorina; Leader in Me; Barnham Brown Dinosaur Hunter; Into the Deep; “Famous Me of the Future”; Mountain Climbing Goal Lesson	Written and verbal responses: short/long term goals; Complete “ladders”: steps to reaching a goal; “I have a dream” sheet
	Diversity	PS:A2, C:A2, PS:B1	Stereotypes, prejudice, diversity, race	Words Can Hurt; Play Ball DVD; The Brand New Kid; The Unforgettable Pen Pal (video), Different but the Same (video), The Sneetches, Green Og activity, Paul and Sebastian, Leader in Me; Large Group Guidance Activities; Storytelling Guidance	Written and verbal responses: differences/similarities; identify stereotypes, prejudice; Venn diagrams; multi-cultural pizza
	Test Taking	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	Routine, positive thoughts, task; FOCUS terms; relaxation, time management; strategies	Hardworking Honeybee; Tyler Tames the Testing Tiger; Kid’s Guide to Good Study Habits video; How Organized Am I? checklist; Stress Busters; Test Busters; Classroom Guidance Activities; Lively Lessons; FOCUS	Verbal responses: 3 rules of hardworking Bee-havior; Coach’s Training Tips; good study habits; completed checklists; role play responses; test prep cards; test tips for 2 nd grade

4 th Quarter	Self-Control	PS:A1, PS:B1	Anger, cues, triggers, reducers, self-control, impulse, discipline	Hunter and his Amazing Remote Control; Second Step; STAR model; Miranda Peabody and the Lunchroom Spy	Written and verbal responses: steps to self control; success during "Pause Game"; role play
	Peer Pressure	PS:A2, PS:C1	Positive/Negative, choices, consequences, peer, pressure	More Lively Lessons, Kids for Health, Decisions and Conflicts video, Second Step, Large Group Guidance Activities; Monkey See, Monkey Do; Berenstain Bears: In Crowd, Double Dare	Verbal responses: peer pressure and situations; steps for dealing with peer pressure; Role play; Student "recipes" for friendship
	Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Strengths, interests, abilities, short-term/long-term goals, education	Career Fun Kit, Holland Hexagon; So You Want to Be a....video series Song: A Kid Like Me, Career Bingo, Time Magazine; Classroom Guidance Activities for Elementary; Counselor's Pages	Identify strengths, interest, career clusters/choices, education needed; completed magazine covers; Career Path Web

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: 4

Time Frame	Unit	Common Core Standards Or Arkansas Standards	Essential Terms/Vocab	Resources	Assessment
1 st Quarter.	Respect	PS:A1, PS:A2, PS:B1, PS:C1, A:B1 , C:C2	Respect for self, others, property, authority	Second Step, BLAST rules, SOAR rules, Leader in Me, Trouble Talk, I Hate Wendy Club, Prezi, Glogster, 6 pillars of Character	Share ways to show Respect and why in different locations, T- Chart, weekly skit, word web show, Bumper Sticker, Glogster completion
	Listening	PS:B1, PS:C1	Listening position, body language, eye contact, active & passive listening	Classroom Guidance Activities (book), Leader in Me, Telephone (game) If You Can Hear Me (activity), Mac-A-Lena, Second Step, Lively Lessons, Why Try? Help Me Be Good	Following Oral Directions Activity, recall activities, completed listening assignments (worksheets, posters)Lunch Theatre
	Bullying	A:B1, C:C2,	Def: hurtful, one sided, on purpose,repeated, unfair What it is/isn't Bystander Target, Responses, cyberbullying, physical, verbal, social, tattling vs. telling	Bully Busters, Bully Free Classroom, No Put-Downs, The Power of One, Broken Toy, StopBullying Now.com, nonamecallingweek.org, Lively Lessons, Bullying videos (Safari) 2 nd Step, Chrissa Stands Strong, Say Something, My Secret Bully, netsmartz.org, learninglab.org,Blue Cheese	Pre/Post Test, Write newspaper article, write three ways to handle bullying, identify what bullying is/isn't, identify vocabulary terms

	<p>Conflict Resolution</p>		<p>Def: one or more people disagree Conflict escalator Win-win Steps to resolving conflict Point of View, Resolve</p>	<p>Breath...Don't Laugh at Me, What We Learned About Bullies</p> <p>Peace Curriculum, 2nd Step, Nah-Nah-Nah, Teaching Co. through Child.lit, Enemy Pie, Lively Lessons, Character Building for Kids, Elementary Perspectives curriculum, "I" statements, Resolving Conflicts (Safari)</p>	<p>Role-Play, Identify steps to Conflict Resolution, Story Boards, Verbal responses, teacher feedback, Win-Win box, Peace Seeking Post-test</p>
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2 nd Quarter	Safety	PS:C1,	Stranger Danger, Assertiveness, Boundaries, Cyber safety, abuse, resources	Safe Side DVD, DUSO Body Rights, McGruff, What Tadoo, Dinosaurs Beware, www.kids.gov , Safari Safety clip, I Can Be Safe video, netsmartz.org, learninglab.org, Break the Silence, discussion topic, ikeepsafe.org, safekids.org	Verbalize/write steps to stay safe, discussion, student response, recall/write internet safety rules
	Problem Solving	PS:B1	Choices, Consequences, Coping Skills, Evaluate, Decision Making, Peer Pressure	Helping Children Choose, What Would You Do, Life Isn't Always Fair, Lively Lessons, Stop, Relax, and Think, STAR, Help Me Be Good series, 2 nd Step, IDEAL problem solving, Hunter and His Amazing Remote Control, Helping Children Choose	Pre/Post Test, Lunch Theatre, Role Play, Recall STAR, Recall IDEAL, verbal response, write four steps,
	Responsibility	PS:A2, C:A2, A:A3	A+A+A- E= R (Admit+ Apologize+ Amend- Excuses= Responsibility) Accountability, Consequences	Character First, Character and Career Connection, Making the Link, Second Step, Karacter Kidz Program (www.AdvancePublishing.com), 6 Pillars of Character, Prezi, Glogster, Lively Lessons, The Book of Psychotherapeutic Homework	Writing prompt about responsibility, identify formula and how to apply, Bumper sticker, Glogster completion, exhibit responsible behavior
	Caring/ Sharing	PS:A2, PS:A1	Service, Generosity, Citizenship, Kindness, Friendship, Attitudes, Compassion, Feelings	Second Step, Random Acts of Kindness, Boxes for Katje, Melissa Parkington's Beautiful Beautiful Hair, Circle of Friends, Have you Filled a Bucket Today, 6 Pillars of Character, Glogster Prezi, Lively Lessons, Learning to Care, Facebook compliments, The Quilt Makers Gift, The Magic Eggs,	Make a book about being more caring/sharing, Keep a journal that demonstrates/identify acts of kindness, Nice letter/card to someone in building

3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	SMART Goal, Specific, Measurable, Achievable, Realistic, Evaluate, Perseverance, Interest, Abilities, Decisions, Choices, Long term, short term	SMART Goal Setting (5 elements of a goal), Wilma Unlimited, Salt in his Shoes, Man of Vision George Washington-Carver, Leader in Me, Goodcharacter.com/goals, Lively Lessons, Thematic Unit Goal Setting	Written goals assignment, (include SMART steps to goal setting), verbal response, teacher feedback, Complete "My Goal Hand", student Road Map
	Diversity	PS:A2, C:A2, PS:B1	Same and Different, Stereotypes, Discrimination, Prejudice vs. Dislike, Ethnicity, Diversity	Second Step, Different and the Same DVD, The Sit In, The Crayon Box that Talked, The Sneetches, Just the Way you Are, Teaching Tolerance, E. Marlowe and the Scrode, Elementary Perspectives curr., Brown/White Egg, Div. Jelly Beans, Roller Coaster Word Play, Lively Lessons, Peacock story, Thematic Unit	Use Venn diagram to compare differences, Pair/Share, T-Charts, verbal responses (small and whole group), common/different worksheet, teacher feedback, can define diversity (verbal & written assignment)
	Test Taking	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	FOCUS(Face It, Organize It Conquer It, Understand It, Scan It, Test Anxiety Relaxation Techniques, Time Management, Attitude, Strategies, Study Skills.	FOCUS on the Test, Tyler Tames The Testing Tiger, The Nature of Study Skills, Study Skills BINGO, You Can Succeed in School, Lively Lessons	Pre/Post Test Curriculum, verbal responses, identify FOCUS steps, identify 6 steps to school success, teacher feedback

4 th Quarter	Self-Control	PS:A1, PS:B1	Anger Management, Stressors, Triggers, Feelings, Anger Cues, Impulsivity, Anger Thermometer, Anger Reducers, Conflict Escalator, Consequences	Hunter and His Amazing Remote Control, Guidance at Your Fingertips, Second Step, When Sophie gets Angry, I was so Mad, When you are Angry and You Know It, lively Lessons, Thematic Units	Identify 3 calming strategies, Write/Show someone using self-control at school, Role play, teacher & student feedback, can define essential terms (written/orally), group presentation
	Peer Pressure	PS:A2, PS:C1	Positive/Negative, Boundaries, Assertiveness Skills, Alternatives, Consequences, Relationships	Second Step, McGruff, Karacter Kidz, Character Ed. Stories, Lively Lessons, Thematic Unit, Actions for Health 4 th grade, Peer Pressure Bag of Tricks, Too Smart for Trouble, When it's Hard to be a Friend	Role Play, Pre/Post Test, can verbalize/write recipe to eliminate p.p., verbal responses, teacher & student feedback, identify four ways to eliminate p.p.
	Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Exploration, Strengths and Interest, Occupation, Job, Career, Vocation, Opportunities, Planning, Goal-Setting, Cooperation, Aptitudes, Organization, Work Ethics, Time Management, Higher Education	Career Caravan, ACK (American Careers for Kids), www.kids.gov, Career, Making the Link, Character and Career Connection, Picture This, Career Clusters, Lively Lessons, Holland Hexagon, Career Ideas for Kids Who Like..., Cluster Bingo, Cluster Inventory, Career Path Web, Goal activity, Career Sundaes	Exit Strips, Write letter to community person of your interest, Create/complete career sundae, Paws in Jobland Scavenger Hunt, Completed career cluster inventory, student response, identify strengths, interests, choices, identify path to career, identify education level needed for chosen career

Fayetteville Public Schools
Name of Course: Elementary Counseling
Grade: 5

Time Frame	Unit	Common Core Standards Arkansas Standards	Essential Terms/ Vocabulary	Resources	Assessment
1 st Quarter	Respect	PS:A1, PS:A2, PS:C1,	Respect for self, others, property, authority, Pillar, character, specific character word	Secret Heart of the tree- Once upon a time , 6 Pillars of Character, Character Chronicles, Glogster, Prezi, Video: Respecting Each Other: Sexual Harassment Prevention, Juice Box Bully, school rule-treat everyone and our school with respect, <u>Westlandia</u>	Child will be able to identify ways to be respectful to self, others and the environment, Bumper sticker, 4 square chart, Wall of..., poem, poster, acronym, haiku, self-test, foldable, chains of ..., Glogster completion, Groups will write endings to the story Verbal responses: identifying sexual harassment, Identify reasons to respect people and things around the student, T-chart, Looks like/feels like
	Listening	PS:B1,	body language, eye contact	Communication lesson, Karate Kids, Help Me Be Good series, Telephone (game), Discussion on what makes a good listener, Second Step, Unit I #15, <u>Listen, Remember & Do</u>	Students will demonstrate the importance of active listening in order to successfully retell a story, Lunch Theater, Karate Meeting, Student responses to discussion and game, Each student will complete a listening activity

	Bullying	A:B1 ,	Def: hurtful, one sided, on purpose, repeated, unfair, What it is/isn't, Bystander, Target, Responses	Bullying lesson- definition, types, 3 responses , Bullies Are A Pain In The Brain, FPDept class visits, Bully Free Classroom, Juice Box Bully, Say Something, <u>Blue Cheese Breath and Stinky Feet</u> , www.netsmartz.com , www.learninglab.org , School District bullying policy	Children will be able to recite definition, identify face to face and behind the back bullying and the three ways to respond , Verbal responses, Faces of Bullying, slide show, Students will Identify definition of bullying; at least 4 response to bullying, Bully Poster, Each student will write three ways to deal with bullying and share 1-2 with class
	Conflict Resolution	C:C2	Def: one or more people disagree, Conflict escalator, Win-win, Steps to resolving conflict, Point of View, Conflict, resolve	Drop of Honey- once upon a time, conflict escalator , Creative Conflict Resolution, Conflict Resolution-Middle School Curriculum Young/old woman overhead Handout: How to Solve Conflicts Role plays, Top ten conflict resolvers video, Conflict escalator, <u>Conflict Resolution in the Middle School</u>	Children will be able to explain how actions and words can cause the conflict to increase or decrease , verbal responses, teacher observation, Verbal responses: I-messages Role play, Discussion on resolvers and what causes the most conflict in school, Students will work in groups to identify behaviors that contribute to a conflict escalating, Share with entire class

2 nd Quarter	Safety	PS:C1,	Abuse, Assertiveness, Boundaries, Cyber/internet safety	Internet Safety video and discussion , Predator clip, Video: Break the Silence (child abuse) DVD: Internet Safety, Internet Safety/Cyber Safety video and discussion, Actions for Health 5 th grade, *Rules for safe play, *Being safe in the water, *Guns aren't toys, www.netsmartz.org	Child will be able to identify safe ways to use the internet, verbal responses, teacher observation, Verbal responses: ways to stay safe (personal safety and on internet), Student Responses, Working in groups, students will identify safety rules for physical activity, boating and swimming hazards and rules for gun safety
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Problem Solving	PS:B1	Choices, Consequences, Coping Skills, Evaluate, Decision Making, Peer Pressure	Nah nah nah teasing lesson-PSA- on off limit words, Wrinkled Annie, The secret Weapon-Lively Lessons , Help Me Be Good series, STAR model, Lively Lessons Story: To Tell or Not to Tell, STAR, Win/Win, Role Play, Second Step, Unit II #1, Situation cards	Children will demonstrate their understanding of hurtful teasing Child will complete a friendship worksheet for another student., Lunch Theater, Verbal responses: STAR model, Student responses and ideas when given role play situations, Each group will use the problem solving model to solve situations and share with class
Responsibility	PS:A2, C:A2, A:A3	A+A+A- E= R (Admit+ Apologize+ Amend- Excuses= Responsibility) Accountability, Consequences	Lazy Larry- Lively lessons- responsibility formula a+a+a-e=r , 6 Pillars of Character, Character Chronicles, Glogster, Prezi, Story: A Drop of Honey, Role Playing (Mother Teresa skit), Discuss responsibility and responsibilities that students have, <u>Best Homework Excuse Book Ever</u>	Child will work in a team to draw a picture or write a story about a child who is responsible., Bumper sticker, 4 square chart, Wall of..., poem, poster, acronym, haiku, self-test, chains of ..., Glogster completion, Verbal responses: parts of the formula and how to apply, Students will list their responsibilities and prioritize them according to importance, Each group of students will write and illustrate one thing they are responsible for-each page will be used to make a class book
Caring/Sharing	PS:A2, PS:A1	Service, Generosity, Citizenship, Kindness, Friendship	Sweet and sour berries- Once upon a time, The legend of the big Dipper- once upon a time , 6 Pillars of Character, Character Chronicles, Glogster, Prezi, Starfish story / poem Book: Melissa Parkington's Beautiful, Beautiful Hair Maya Angelou quote, A wish to be a Christmas Tree, Facebook compliments, Boxes for Katje	Child will write a plan on how they can be generous or compassionate , Bumper sticker, 4 square chart, Wall of..., poem, poster, acronym, haiku, self-test, chains of ..., Glogster completion, Students will identify acts of kindness, Student will create a caring card for someone at the school. Students will create a facebook "page" on paper and write compliments on other "pages" in the room, Exit slip—each student will write two ways they can show sharing and/or caring

3 rd Quarter	Goal Setting	C:C2, PS:B1, A:B2	Measurable, Achievable, Overcome, Obstacles, Evaluate, Long term, short term	Mountain climbing goal setting, Thematic Unit-Goal Setting, Example for modeling SOO-E, Wilma Rudolph, SMART Specific, measurable, attainable, realistic and timely, <u>Salt in His Shoes</u>	Child will complete a goal hand for a school and home goal , verbal responses, teacher observation, Student identification of an appropriate goal and steps to accomplish, Student will create a short term and long term goal for school and home, Students will write what each letter in the acronym SMART stands for
	Diversity	PS:A2, C:A2, PS:B1	Stereotypes, Discrimination, Prejudice vs. Dislike, Ethnicity, Diversity	The green og , Thematic Unit-self esteem, Activities: You Kids are all Alike, Our Diversity Makes Us Stronger Conflict Resolution: Middle School curriculum, Brown/White egg – Similarities and Differences, Character Building Activities for Kids-understanding others	Student will analyze their reaction to the green og, verbal responses, teacher observation, Verbal responses: Identifying stereotypes, prejudice, discrimination; their analysis of misunderstandings, Student discussion and reactions to the eggs, Understanding others posttest
	Test Taking	A:A1, A:A2, A:A3, A:B1, A:B2, A:C1	FOCUS, Face It, Organize It, Conquer It, Understand It, Scan It Test Anxiety, Relaxation Techniques, Absolutes, Time Management, Attitude, Strategies, Study Skills	Snoodle Test taking game , FOCUS, Snoots Studies: game of study skills, FOCUS on the Test, Snoots study card game	Student will be able to respond correctly to test taking skills questions , verbal responses, teacher observation, Student responses to game questions, Discussion on correct test taking skills, Students responding to test taking questions

4 th Quarter	Self-Control	PS:A1, PS:B1	Anger Management, Stressors, Triggers, Anger Cues, Impulsivity, Anger Thermometer, Anger Reducers, Conflict Escalator	If you had to choose what would you do stories , Thematic Unit-Self Control, Guidance Rocks Thinking, Feeling, Behaving, Hunter and His Amazing Remote Control, Second Step, Character Building Activities for Kids	Child will analyze their own response and responses of others to the choices of the stories , verbal responses, teacher observation, Verbal responses: turning irrational into rational thoughts, Child will analyze their own response and responses of others, Students will work with a partner to determine which behaviors are taking a risk
	Peer Pressure	PS:A2, PS:C1	Positive/Negative , Boundaries, AssertivenessSkills, Alternatives, Consequences, Relationships	The popular crowd- lively lessons , Thematic Unit-Peer Pressure, Student role play Book: How to Say No Without Losing Your Friends Video: Choose to Refuse, Peer Pressure Bag of Tricks, Discussion, Second Step, Unit ii #3	Children will create recipe cards to make a peer pressure situation go away, verbal responses, teacher observation, Verbal responses: Ways to deal with peer pressure Role play, Student Responses, Students will work in groups to create a poster using ways to say no
	Careers	C:A1, C:A2, C:B1, C:B2, C:C1, C:C2, A:B2, PS:A2, PS:C1	Exploration, Strengths and Interest, Occupation, Planning, Goal-Setting, Education, Aptitudes, Organization, Work Ethics, Time Management	Roger the vet lesson-lively lessons , Self-Assessment, Paws in Jobland, Guidance at your Fingertips, Myers-Briggs Assessments / Video and correlation of personality and careers, http://knowitall_sctv.org	Career Graph , Self-assessment, Paws in Jobland Explorer, Completed Career Clusters worksheet, Complete assessment and discussion on careers, Students will complete the career cluster inventory